

# CHILWELL FAMILY OF SCHOOLS

## Assessment Framework

### Meadow Lane Infant School



|   |   |   |
|---|---|---|
|   |   | <b>Y3 EXCELLING</b>                           |
|   | <b>Y2 EXCELLING</b>                           | <b>Y3 MASTERING</b>                           |
| <b>Y1 EXCELLING</b>                           | <b>Y2 MASTERING</b>                           | <b>Y3 SECURING</b><br>Age Related Expectation |
| <b>Y1 MASTERING</b>                           | <b>Y2 SECURING</b><br>Age Related Expectation | <b>Y3 DEVELOPING</b>                          |
| <b>Y1 SECURING</b><br>Age Related Expectation | <b>Y2 DEVELOPING</b>                          | <b>Y3 ESTABLISHING</b>                        |
| <b>Y1 DEVELOPING</b>                          | <b>Y2 ESTABLISHING</b>                        | <b>Y3 SUPPORTING</b>                          |
| <b>Y1 ESTABLISHING</b>                        | <b>Y2 SUPPORTING</b>                          |   |
| <b>Y1 SUPPORTING</b>                          |   |   |

The Chilwell Family of Schools have worked together to design and implement an assessment structure that starts in Year 1 and continues through to Year 11.

All pupils will be assessed in relation to Age Related Expectations.

A pupil who is achieving SECURING is working at Age Related Expectations.

A pupil who is achieving DEVELOPING, ESTABLISHING or SUPPORTING is working below Age Related Expectations.

A Pupil who is achieving MASTERING or EXCELLING is working above Age Related Expectations; very few pupils across the Family of Schools will be Excelling.





