

Reading

- Secure with year group phonic expectations.
- Decode automatically and fluently.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Read words with common suffixes.
- Sound out most unfamiliar words accurately without undue hesitation.
- Retell stories, including fairy stories and traditional tales.
- Read for meaning and check that the text makes sense.
- Talk about and give an opinion on a range of texts.
- Find recurring language in stories and poems.
- Go back and re-read when it does not make sense.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Recite some poems by heart with appropriate intonation.
- Make predictions based on what has been read.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.
- Draw simple inferences from illustrations, events, characters' actions and speech.



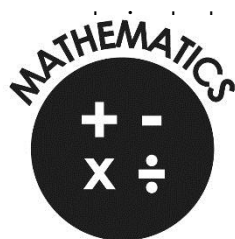
Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling.
- Spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.
- Use expanded noun phrases to add description and specification.
- Spell words accurately using phonic knowledge.
- Identify phonemes in words and use syllables to divide words.
- Write for different purposes including real events.
- Use accurate spacing between words.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Orally rehearse structured sentences or sequences of sentences.
- Proof read to check for errors in spelling, grammar and punctuation.
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.



Mathematics

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Partition 2 digit numbers into different combinations
- Read and write all numbers to 100 in digits & words.
- Recognise odd and even numbers to 100.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise and use inverse $(+/-)$.
- Use estimation to check an answer.
- Solve problems involving addition and subtraction.
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$; $1/2$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.
- Tell and write the time to 15 minute intervals
- Read scales in divisions of ones, twos, fives and tens in a practical situation.
- Recognise and use £ and p symbols when solving problems involving money.
- Use different coins to make the same amounts.
- Describe the properties of 2D and 3D shapes: edges, vertices and faces.
- Interpret and construct pictograms, tally charts and simple tables,



Meadow Lane Infant School



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Please be aware that these are END OF YEAR expectations. The children will be assessed during the year. Teachers will collect evidence that the children can achieve the objectives Naturally, Independently, Consistently and that they are Embedded in their work (NICE) and that they show this IN SCHOOL.

Please note that objectives are set for one year to comply with the Government's interim assessment report and will therefore be amended in due course.