

Personal, social and emotional development (PSED)

- Gets on well with others by listening to them and being kind.
- Has made friends with their peers and also the adults they work with.
- Tries new activities and talks about why they like some activities more than others.
- Gets the items they need to complete activities.
- Behaves well and follows the school rules—we think children should spend most of their time on 'green' with only the odd slip up!

Communication and language (Speaking and listening)

- Listens well when stories are being read to gain more language.
- Is curious and asks why and how things happen.
- Is a good speaker and listener by taking turns to speak and listen especially when working with their learning partners.

Literacy—Reading

- Is confidently reading red level books or beyond.
- Reads their tricky words quickly and fluently.
- Reads their friends names in the class.
- Reads some of the sentences on the board as their teacher writes them.

Literacy—Writing

- Writes words using all of the sounds they know including some long vowels (eg ee in sweet)
- Writes their own name and the names of some of their family members.
- Is able to write labels.
- Is able to write news about themselves (eg. News writing).
- Writes simple sentences and uses some spacing between the words.

Expressive arts and design

- Takes part in role play activities by pretending to be other people.
- Plays cooperatively with other children who are playing together eg. building a Lego house for small creatures.
- Shares their ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Sings songs, plays with and makes their own instruments.
- Is safe when using objects such as scissors, hole punches and staplers

Physical development

- Is able to hold their pencil correctly to write and draw for good periods of time.
- Is able to hold scissors correctly and use them to cut carefully and accurately.
- Is confident during PE sessions and out on the playground—running, hopping and skipping whilst dodging others.
- Takes themselves to the toilet without needing any help.
- Knows about being healthy by choosing healthy food.
- Knows that exercise helps us to keep fit.

Mathematics—Number

- Counts up to 20.
- Orders numbers to 20.
- Says a number that is 1 more or 1 less than numbers up to 20.
- Works out simple sums like $5+3=$ or $10+2=$

Mathematics—Shape, space and measure

- Is able to name flat shapes and solid shapes (circle, square, triangle, rectangle, cube, cuboid, sphere, cylinder, cone, pyramid).
- Extends and creates their own patterns.
- Sorts and names some of the coins in our system.
- Sequences the day and tries to tell the time on the hour
- Measures the length of objects and talks about how tall/long objects are in cubes, sticks and rulers.
- Talks about how much containers can hold.

Understanding the world.

- Enjoys using a computer or ipad and completes a simple program.
- Has experience of using other technologies like using a CD player or a digital camera.
- Talks about their family and how this might be different to others.
- Talks about things they do with their families
- Shows sensitivity to other families, communities and traditions.
- Knows that being different is good.
- Experiences and talks about different places, objects, materials and living things.
- Uses our school environment to explore and find out about minibeads, trees and wildlife.
- Is able to think about how this is different to other environments (eg a different country).

CHARACTERISTICS of LEARNING

Playing and Exploring

- Shows curiosity about objects, events and people.
- Uses their senses to explore their world around them.
- Uses their own experiences and represents these through play.
- Has a 'can do' attitude to learning and is beginning to take risks and explore through trial and error.

Active Learning

- Maintains focus with high levels of energy and fascination.
- Shows persistence and can solve problems through trying different approaches.
- Is proud of how hard they have worked and enjoys their own challenge without needing praise or reward.

Creating and Thinking Critically

- Thinks of their own ideas and ways to solve problems.
- Makes links in their own experiences and using these to help them predict and test out their ideas.
- Plans and decides how to solve a problem and checks how well they are doing.
- Changes what they are doing if things aren't working and then reviews their whole approach.

Meadow Lane Infant School



End of year expectations for Foundation Stage 2 (Reception)

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Please be aware that these are END OF YEAR expectations. The children will be assessed during the year. Teachers will collect evidence that the children can achieve the objectives Naturally, Independently, Consistently and that they are Embedded in their work (NICE) and that they show this IN SCHOOL.