

Reading

- Blend sounds in unfamiliar words.
- Match all 40+ graphemes to their phonemes.
- Divide words into syllables.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Read phonetically decodable words.
- Read words that end with 's, -ing, -est, -ed
- Read words that start with 'un'
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Learn some poems and rhymes by heart
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.



Writing

- Write clearly demarcated sentences.
- Use syllables to divide words when spelling.
- Use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
- Name all the letters of the alphabet in order.
- Compose a sentence orally before writing it.
- Sequence sentences in chronological order to recount an event or experience.
- Re-read what I have written to check that it makes sense.
- Leave spaces between words.
- Use the suffixes -s, -ed, -es and -ing in my writing.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Use:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [*as introduction to paragraphs*].
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.



Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Know the signs + - =
- Solve a missing number problem
- Solve one-step addition and subtraction problems using objects, pictorial representation and arrays.
- Recognise all coins
- Recognise and name common 2D and 3D shapes.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Name the days of the week and months of the year.
- Tell time to hour & half past.

Meadow Lane Infant School



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Please be aware that these are END OF YEAR expectations. The children will be assessed during the year. Teachers will collect evidence that the children can achieve the objectives Naturally, Independently, Consistently and that they are Embedded in their work (NICE) and that they show this IN SCHOOL.

Please note that objectives are set for one year to comply with the Government's interim assessment report and will therefore be amended in due course.

