

# Meadow Lane Infant School



## Curriculum Document

<b>Last reviewed</b>	<b>September 2015</b>
<b>Review Cycle</b>	<b>Annually</b>

## **Introduction**

This curriculum has been evolved over the last 3 years. It has been developed with full consultation of all staff through staff meetings, Inset days and twilight sessions. It is based on a Skills based curriculum and the new National Curriculum and aims to give the children of Meadow Lane a creative and exciting educational experience whilst never compromising on high standards. Literacy and maths are planned separately but are integrated as far as possible into the topics. The curriculum has been adapted for 2014-2015 for the new national Curriculum. 2015-2016 will be planned in detail when this year has been reviewed.

In the Foundation Stage the curriculum is based around the Development Matters Document. It has lots of topics and keeps moving but is flexible enough to retain children's interests. The curriculum is developed to encourage sustained thinking and lots of speaking and listening. There is always a role play area and the curriculum is extended onto the veranda and Early Years Garden.

In KS1 the curriculum is developed over a 2 year cycle to ensure that the children get a rounded education whether they are in a straight year group or split year group class. Literacy and maths are planned separately but are linked into the topics. There remains an emphasis on developing independence and thinking skills and role play continues into Year 2. We continue to value Art, Music, PE, drama, etc within the curriculum and see PSHE as an integral part of the children's development. We value trips and visitors into school and something is planned for every topic. We also want to develop our use of the local environment and outdoor learning. ICT skills are taught regularly and ICT is integrated into the curriculum with cameras, flip videos and laptops.

Time is given for staff to plan in teams and the curriculum is monitored regularly. There remains enough flexibility to enable staff to go with the children's interests through text choice and emphasis during the topics. It is vital however, that the main focus is adhered to in order to ensure continuity and progression.

This document is intended to be a working document for staff and includes ideas from the Inset Day in June 2013 and previous ideas and texts from topics taught previously.

## Thematic Topics: Whole School Themes 2014/15 and 2015-16

	1 <sup>st</sup> Year	2 <sup>nd</sup> Year
Autumn First Half term	<b>I am a Superhero!</b> History PSHE Science	<b>Tell Me a Story</b> PSHE/Literacy
	Breakfast Morning Book Week	
Autumn Second Half term	<b>Kings and Queens</b> History	<b>Fire, Fire!</b> History/Literacy
	Remembrance Day Diwali Bonfire Night Christmas	
Spring First Half Term	<b>Our Amazing earth</b> World geography	<b>Stories from Other Cultures</b> Literacy/Multicultural
	Shrove Tuesday Chinese New Year	
Spring Second Half Term	<b>Long, Long Ago</b> Geography/World History/materials	<b>Splash</b> Science
	Mothering Sunday Easter	
Summer First Half Term	<b>The Really Wild Show</b> Science	<b>Take One Picture/Artist</b> Art/Science (light)
	May Day SATs (Y2)	
Summer Second Half Term	<b>Living and Growing</b> Science (plants)	<b>Robin Hood</b> Local Geography
	Sports day Year 2 residential	

Red text: Topic title

Shaded areas in each term: events, special days etc observed each year.

See termly curriculum documents for more detail