

Meadow Lane Infant School

Meadow Lane, Chilwell, Nottingham NG9 5AA
 Tel/Fax 0115 9190644 / 9192656
 Website: www.meadowlane.notts.sch.uk
 Email: office@meadowlane.notts.sch.uk



Dear Parents/Carers

16 March 2016

Parents Questionnaire

Thank you very much to parents/carers who were able to complete and return the feedback forms. The ideas, suggestions and concerns that you have fed back to us are invaluable in ensuring that we understand your needs and concerns. This year we received 112 questionnaires which represents 53% of the school population. I have reported the feedback that I have received and hope that if you had any concerns that you would feel comfortable to talk to a member of staff about them.

<u>Question</u>	<u>Strongly agree</u>	<u>Agree</u>	<u>1 + 2</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>3 + 4</u>
My child enjoys school	83%	17%	100%			
My child is safe at school	87%	13%	100%			
My child is making good progress at school	72%	28%	100%			
Children behave well at Meadow Lane	68%	32%	100%			
Communications keep me well informed about school	85%	15%	100%			
I feel comfortable about contacting school with any concerns I may have	84%	16%	100%			
The school is well led and managed by the HT, governors and staff.	88%	12%	100%			
The teaching at Meadow Lane is good	88%	12%	100%			
My child knows how to use technology safely(105 responses)	59%	39%	98%	1%	1%	2%
The school provides an interesting range of activities/clubs outside of the classroom lessons.	67%	33%	100%			
RECEPTION TRANSITION – information received was useful/relevant	88%	12%	100%			
34 replies						

Please see the table overleaf for a taste of some of the comments made by parents as part of the feedback. We really appreciate all the positive comments – thank you.

<u>DOES WELL</u>	<u>COULD DO BETTER</u>
<ul style="list-style-type: none"> • Pleased with the progress our child is making. • Good range of ways to engage the children. • Interesting and engaging topics • A lovely happy atmosphere • A friendly, safe environment, warm and welcoming • Make the children feel cared for and important. • Excellent pastoral care and support. • Excellent support staff. • Teachers are approachable, caring and enthusiastic. • Good quality teachers, great teaching • A fantastic place to learn. • Good SEN support. • A safe, nurturing environment. • Inspire children to learn in a fun and stimulating way. • Communication • Parents information evenings. • My child loves it!! • Inclusive – helps the children to settle well. • Teaches good behaviour and manners. • Positive atmosphere • Variety of PE activities. • Well maintained and interesting classrooms • Good range of after school activities • Good range of trips/visitors • Great family events/community events • A great start to their education. • The introduction into school was great. • Good encouragement of independence. • Reception reports and photos. • Involving parents • Everything! • Excellent home/school liaison • Very good knowledge about the pupils • Good leadership • Good to set the children challenges in their learning. • Happy children • Great school dinner menu • Lots of opportunities • Teaching tailored to individual needs as much as possible. • The staff are brilliant! • Use of ICT • Good use of intervention programmes to support children. • Management of behaviour • Good feedback in reading diaries. • Playground pals have been great • Good balance of academic and nurturing • The staff look happy! • Makes learning fun/interesting • Teaching children to sort out issues. • Good understanding of parent/family issues • Meadow Lane is just a lovely school. • Staff are outstanding – all of them! • Staff have a genuine interest in the children 	<ul style="list-style-type: none"> • Could 'class specific' notes and letters also be on the website? • Clearer rationale for the setting of classes. • After school language club? • More joint events with College House • More homework • Some after school clubs for Reception • Nothing! • More after school clubs • Nothing would improve Meadow Lane except more space! • More school trips • The occasional 'drop in' event that parents could attend. • Lunchtimes – time to eat all of their dinner. • Inviting parents to 'star assembly' • Give attendance awards for 99% and over. • Need a bigger hall. • Maybe charge parents up from for all trips in a year. • More support for children who speak more than one language at home. • Sometimes more consistent teachers in class. • Email newsletters • Better understanding of working parents. • Improve parents knowledge of expectations for homework/spellings, etc • Healthier pudding options for school dinners. • Some of the trips are too expensive. • Keep going! • Sometimes there can be 'fixture congestion!' • More opportunities for children to share their work with parents e.g. parent share events, take part in lessons, show work, etc.

<ul style="list-style-type: none"> • Honest with parents about expectations and progress. • Extremely supportive with great staff who do a great job • Challenge children to do their best. • Expectations are high. • Sorting out issues as soon as possible. • Good multi-cultural awareness • Early Years Garden • A strong community to support the whole child. • Celebrates achievement 	
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I have provided responses to the main concerns in these sections as part of the attached feedback and some teachers have dealt with any individual concerns that have been highlighted. It isn't possible for me to respond to each concern individually so, if you know that you have provided comments that aren't mentioned here and would like to discuss the matter further, please do come and see me or Miss Hodkin so that we can talk it through.

It has been so lovely to receive such a lot of positive comments. I have compared the results to last year's findings and I am pleased that we have continued to maintain our high standards and that generally parents and carers are happy with the work we are doing. You have told us that you appreciate the support and care that the staff give to the pupils; the fact that your children are happy to come to school and that the school environment is happy, friendly and welcoming. I am glad that you feel comfortable to approach school with any issues or problems. Communication also came out as a strength and you particularly like the text messaging system. Many parents commented on the atmosphere, the amount of extra support children receive and the nurturing environment that the staff have created. The amount of after school activities has been recognised as a real positive and the community events for families, courses and meetings for parents are also highly valued. We will take on board the feedback about working parents – we do try to arrange some things in the evenings but I obviously need to look after my staff and their own work life balance. We will definitely think about some more informal events; drop-ins and sharing of work next term.

Homework – we have tried lots of different systems for homework and we are continually trying to get a balance between support from home and also allowing the children to have some 'down time' and time to attend out of school activities. Reading is a priority for us and regular support from home makes such a difference. We are reviewing our spelling homework at the moment and will be launching a new system after Easter. We will continue to encourage the children to investigate topics and prepare for 'Show and tell' and also encourage them to practice their times tables.

Our School Improvement Plan is already in place and we are working hard to continually improve the provision for our children. This year we are working hard to develop the teaching and learning in maths to provide more challenge and to enable children to access the increased demands of the new curriculum. We are also working to improve the teaching and learning of grammar and spelling – these areas have formed the basis of our staff meetings this year. Staff are planning in teams and are constantly reviewing their practice. Of course, we have also spent time reviewing our assessment systems in light of the new Government advice. This is changing all the time and we will make sure that we inform you of any developments as and when information is released. The staff are working incredibly hard in an ever changing environment to get the best for all the children. We are also constantly working to maintain the very good behaviour around school and in lessons. We encourage the children to work together to sort out any conflicts and this is well supported by staff. We have a clear behaviour policy and rules and these are reinforced in assemblies regularly.

E safety – this remains an area of some concern for parents. In an ever changing technological world it can feel hard to keep up with what your children are accessing online. We are constantly working with the children to ensure that they know how to keep themselves safe online – even at such a young age. There is lots of information on the school website to help you discuss this issue with your child but it is vitally important that

you, as parents, know what your child is accessing and who they are talking to as well as ensuring that they are not playing inappropriate games or games designed for older children. In school we have a very strong filtering system so that children cannot access inappropriate content – again there is advice on the website about how to set up similar filters at home.

As part of this whole process we will share the findings with the children, staff and governors. We will also discuss the outcomes and responses from their questionnaire at circle time and through the school council. The children and staff will also be filling in a questionnaire to give us a rounded view of the school.

Thank you once again for your support. We really do appreciate it and it has been particularly welcome during this year and the changing situation at school and the ongoing collaboration with College House. We will endeavor to keep you all up to date with any further developments during the summer term.

Joanne Revill
Executive Head teacher